

Mark Scheme (Results)

Summer 2015

Pearson Edexcel International GCSE in Biology (4BI0) Paper 2BR

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2015
Publications Code UG040909
All the material in this publication is copyright
© Pearson Education Ltd 2015

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number		Notes	Marks	
1(a)	 amylase; digests starch / breaks do 		2 max	
	3. maltose;	Wil Startin,	Mp 3 allow glucose	
	4. lubricates / moisten / soften food / eq;		Mp 4 ignore makes it easier to swallow	
(b)				2 max
	Sense organ	Stimulus		
	eye	sight (of food / sight of lab attendant / eq);		
	ear	sound (of food arriving / sound of lab attendant / tuning fork / eq);		
	nose	smell (of food / eq);		

(c)	1. fast(er) / quick / rapid / immediate / eq;		2 max
	2. involuntary / unconscious / without thinking / automatic / does not involve brain/ eq;		
	3. instinctive / inherited / inborn / innate / not learnt;		
	4. protects the body from damage / eq;		
(d) (i)	closer to B / similar to B / closer to original stimulus / eq;	Ignore cannot hear E and F	1
(ii	1. measure <u>volume</u> / <u>mass</u> / <u>weight</u> of saliva;	Ignore reference to time	
	measuring cylinder / suitable scaled container / scales / syringe / eq;	Allow idea of cotton wool being weighed by scales	2 max
(e)	different behaviours / different responses /	Mp 1 Allow different	2 max
	respond to different stimuli / eq;	hearing ability / different sensitivity	
	2. different nervous systems / brains / eq;	Mp 2 Ignore different intelligence	

(f)	1. receptors;	Mp 2 ignore message	5 max
	2. impulse / signal;		
	3. sensory neurone;		
	4. to spinal cord / grey matter / CNS;		
	5. synapse;		
	6. relay neurone / intermediate neurone / interneurone ;		
	7. motor neurone;		
	8. muscle / effector;		

Total 16 marks

Question number	Answer	Notes	Marks
2(a)	1. protects fetus;		2
	2. cushions / shock absorber / supports / eq;		
(b)(i)	1. oxygen;	Mineral ions and proteins	2 max
	2. glucose;	on same line = 0	
	3. amino acids;	Minerals and proteins on different lines = 1	
	4. vitamins / named vitamins;		
	5. minerals / named mineral / ions / salts;	Mp 5 ignore nutrients /	
	6. antibodies;	food	
	7 water;		
(ii)	1. carbon dioxide;		
	2. urea;	Mp 2 ignore urine	2
(c)	1. <u>villi</u> ;	blood vessels close to	3 max
	2. large surface area;	each other get Mp 3 and Mp 5	
	3. blood supply / capillaries;		
	4. concentration gradient;		
	5. short distance / thin walled / eq;		

Total 9 marks

Question number	Answer						Notes	Marks
3(a)	Food product beer / wine / bread / eq; yoghurt	Genus of organism used Saccharomyces Lactobacillus / Streptococcus;	Group organism belongs to fungus bacteria	Substrate used glucose	Type of respiration anaerobic aerobic	Chemical product ethanol lactic acid / lactate;	Ignore alcohol as food product Ignore milk as substrate used	5
(b)		 pasteurise / boil / sterilise / heat to high temperature / eq; kill / prevent growth of / remove bacteria / microorganisms / pathogens / eq; 					Mp 1 ignore heat milk alone Mp 2 reject germs	2 max

Question number	Answer	Notes	Marks
4(a) (i)	mass;		1
(ii)	 water in; high conc. (of water) to low conc. (of water) / from dilute solution to concentrated solution / eq; 	Mp 2 allow correct reference to water potential Ignore osmosis	2
(b) (i)	minus 10;;	One mark for 10 alone	2
(ii)	bar drawn to minus 10 / answer in (i);		1
(c)	1. water (only); 2. membrane;	Ignore reference concentration gradient	1 max

Total 7 marks

Question number		Answer	Notes	Marks
5(a)	area	Increase in biomass in g per m² per year		2
	А	125		
	В	110		
	С	?		
	85;;		Allow one mark for 1700 in working	

(b)(i)	1. (more) (sun)light;	Ignore carbon dioxide /	4 max
	2. water / rainfall;	oxygen / pollution	
	3. photosynthesis; ONCE		
	4. warmer/ higher temperature;	Mp 6 ignore growth	
	5. enzymes;	nitrate for amino acids = Mp 5 and Mp 6	
	6. (more) mineral ions / named mineral ion / eq;	Mp 5 ignore nutrients /	
	7. <u>use of named</u> mineral ion;	fertiliser	
(ii)	1. fewer herbivores / less grazing / fewer plants eaten / fewer consumers / fewer pests / eq;	Mp 1 ignore predator	2 max
	2. fewer weeds / fewer different plants / less competition from other plants;		
	3. less disease / less infection;		
	4. more nitrogen fixing / nitrifying bacteria;		
(c)	0.079 / 0.08 / 0.0791;	Ignore 0.0790625	2
		Allow one mark for 2530 in working	

Question number	Answ	Notes	Marks	
6(a)	pH of amylase solution	diameter in mm		1
	2	10 ± 1		
	4	(15)		
	7	20 ± 1		
	9	14 ± 1;		
	13	(10)		
(b) (i)	 digestion / break down; no starch; 		Breaks down all the starch = 2 Breaks down starch = 1	2 max
(ii)	 (amylase/enzyme) denatured at optimum / works best at pH 7; enzymes work less well at pH 9 			2 max
(c)	pH;			1

(d) (i)	1. <u>volume</u> of amylase;	Mp 1 ignore amount	3 max
	2. concentration of amylase;	Ignore concentration of	
	3. same amylase / source of amylase;	starch / agar / iodine	
	4. depth of agar;		
	5. time;		
(ii)	1. 0 for pH 2 and pH 13;	Check position of wells	2
	2. wider for pH 7 than at 20 $^{\circ}$ C;		

Total 11 marks

